

ED 101 Educational Technology Lab – Spring 13
Boston University – School of Education

LESSON PLAN

Requirement	<i>Explantion/Example</i>	<i>Points</i>
Grade(s) Content Area(s) Topic of Lesson	<i>2nd grade language arts: Writing a Fairy Tale</i>	<i>1</i>
Objective	<i>Students will be able to write either their own fairy tale or an adaptation of an old fairy tale by using at least three of the following elements: creating a sequence of events, creating tension, using fairy tale language (once upon a time, happily ever after, etc.), elongating their sentences.</i>	<i>2</i>
Technology standard	<p>Massachusetts Technology Standards</p> <p>Standard 2. Demonstrate the responsible use of technology and an understanding of ethics and safety issues in using electronic media at home, in school, and in society.</p> <p>Exploratory Skills and Expectations: Classroom/Society</p> <p>K-2: 2.4 Identify the purpose of a media message (to inform, persuade, or entertain).</p>	<i>1</i>
Curriculum Framework	<ul style="list-style-type: none"> ➤ Massachusetts English Language Arts Standards ➤ Writing, Grades Pre-K-2 ➤ Text Types and Purposes <p>3. Write narratives in which they recount a well- elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<i>1</i>
Materials, Resources, Technology, Personnel	<i>You will need planning paper that has lines and pencils to write down ideas and then space to make illustrations. A computer with internet connection and connection to a projector would be recommended. If there is no access to a computer, internet, or projector, you can write down the elements of a fairy tale on a board. Helpers are recommended to circulate the room to help the students with their ideas.</i>	<i>1</i>

	<i>Imagine that a teacher was observing your class. What would the teacher see happening? In the remaining boxes, narrate the lesson procedure. Describe it in enough detail that a teacher who finds your web site would be able to follow this procedure and teach the lesson to a class. Don't forget to explain how students are grouped.</i>	
Lesson Introduction (5 minutes)	<i>I will start a discussion with the class, talking about how they have been reading adaptations of fairy tales. I will ask the students which has been their favorite and why? Then I will tell them that today they will be writing their very own fairy tale!</i>	<i>1</i>
Guided Activity (10 – 15 minutes)	<i>I will use website to quickly review aspects of writing a fairy tale. I will tell them that it is important to plan out their story first. I will also show that most fairy tales use similar phrases such as “once upon a time,” they usually have long sentences connected with words such as “and” or “but,” and that the ultimate goal of a fairy tale is to teach a moral. I will ask the students what a moral is and clarify the meaning if they are confused.</i> <i>After using the website, I will tell the students how computers throughout the world are connected by the internet. This means that people across the world can look up fairy tales and communicate how the fairy tales they grew up with differ from fairy tales we grew up with.</i>	<i>1</i>
Independent Student Activity (10-15 minutes)	<i>At this point I will have the students work individually on a writing activity. Students will plan out a fairy tale they would like to write. I will hand out planning paper and have the students draw and write what they want their story to be about. The helpers and I will circulate the room to help students if they are struggling to think of an idea. Once they have finished planning, I will give them paper to start actually writing their fairy tales. They do not have to finish the actual story in this time, but they will hand in the fairy tale at the end of the week.</i>	<i>2 ind. 1 tech. 1 web</i>
Wrap-Up of Lesson (Closure) (5 minutes)	<i>At the end of the lesson I will then have the students share their idea with a partner who sits next to them. They can discuss what will happen in their fairy tale and what elements make it a fairy tale.</i>	<i>1</i>
How will students be assessed to make sure they are able to perform the objective?	<i>Objective: Students will be able to write either their own fairy tale or an adaptation of an old fairy tale by using at least three of the following elements: creating a sequence of events, creating tension, using fairy tale language, elongating their sentences.</i> <i>Assessment: The students will have one week to work on their fairy tale. They will work on it every day during their writing period. Once the assignment is turned in, they will be graded on their ability to utilize the elements of fairy tales listed in the objective.</i>	<i>1 assess 1 writing</i>